



DCAS – Batch Print Student Reports for District Level Personnel

The score reports that are currently available from the DCAS Online Reporting system are available to print by grade/content at school level only. A district administrator or district test coordinator can follow the steps outlined below to batch print these reports as needed.

1. Log in and select the Online Reports application, the following sample screen will be displayed:

Home
 Select Test and Year
 Test: DCAS Administration: Fall 2010-2011
 Click on a grade and subject to view more information.

DCAS Demo District, Fall 2010-2011

Grades	Mathematics	Reading
Grade 3	6%	6%
Grade 4	10%	0%
Grade 5	33%	0%
Grade 6	0%	0%
Grade 7	0%	0%
Grade 8	0%	0%
Grade 9	0%	0%
Grade 10	0%	0%

Grades	Mathematics	Reading
Grade 3	19%	19%
Grade 4	27%	21%
Grade 5	33%	21%
Grade 6	14%	14%
Grade 7	17%	12%
Grade 8	0%	0%
Grade 9	0%	0%
Grade 10	0%	0%

Based on data from the Delaware Comprehensive Assessment System, Fall 2010-2011 administration.
 Report Generated: 11/18/2010 10:58:25 AM EST

Select the grade/content you wish to print score reports by clicking on a percentage.

2. The following screen will be displayed. On this screen, select the magnifying glass next the

school in the white area:



Aggregated Grade 5 Mathematics Scale Score and Performance Levels of Students in DCAS Demo District
 DCAS: Fall 2010-2011

Breakdown By: ALL Comparison: ON

Legend: Performance Levels
 DCAS: % Well Below, % Below, % Meets, % Advanced
 DSTP: % Well Below, % Below, % Meets, % Exceeds, % Distinguished

Name	Student Count	Average Instructional Score	Average Accountability Score	Percent at Each DCAS Performance Level				Estimated Percent at Each DSTP Performance Level				
Delaware Department of Education	9,702	706 ±1	707 ±1	39	30	25	5	19	18	50	9	4
DCAS Demo District (195)	27	676 ±28	676 ±26	63	4	7	26	59	4	41	22	
DCAS Demo School A (1001)	15	616 ±23	620 ±22	87	7	7		80	7	13		
DCAS Demo School B (1002)	12	753 ±48	746 ±46	33	8	8	50	33	8	8	50	

3. The widget or selection menu will be displayed; select **VIEW PERSONNEL**. This will show all staff associated with the specific school. All rosters will be displayed below the green bar area.

Delaware Comprehensive Assessment System



N/A	View PERSONNEL
N/A	View Reporting Categories
N/A	View Trend

4. The following screen will be displayed.

Home | Manage Rosters | This page: Help | Print | Export

Aggregated Grade 5 Mathematics Scale Score and Performance Levels of Students in DCAS Demo School A

DCAS: Fall 2010-2011

Breakdown By: ALL | Comparison: ON

Legend: Performance Levels
 DCAS: % Well Below, % Below, % Meets, % Advanced
 DSTP: % Well Below, % Below, % Meets, % Exceeds, % Distinguished

Name	Student Count	Average Instructional Score	Average Accountability Score	Percent at Each DCAS Performance Level	Estimated Percent at Each DSTP Performance Level
Delaware Department of Education	9,702	706 ±1	707 ±1	39 30 25 5	19 18 50 9 4
DCAS Demo District (195)	27	676 ±28	676 ±26	63 4 7 26	59 4 11 22
DCAS Demo School A (1001)	15	616 ±23	620 ±22	87 7 7	80 7 13
Broadus, Bonnie	15	616 ±23	620 ±22	87 7 7	80 7 13
Bumsted, Peter	15	616 ±23	620 ±22	87 7 7	80 7 13



5. On this screen, select the magnifying glass next the school in the green area:

Delaware Comprehensive Assessment System
 Online Reporting | Home | Manage Rosters | This page: Help | Print | Export

Aggregated Grade 4 Mathematics Scale Score and Performance Levels of Students in DCAS Demo School A

DCAS: Fall 2010-2011

Breakdown By: ALL | Comparison: ON

Legend: Performance Levels
 DCAS: % Well Below, % Below, % Meets, % Advanced
 DSTP: % Well Below, % Below, % Meets, % Exceeds, % Distinguished

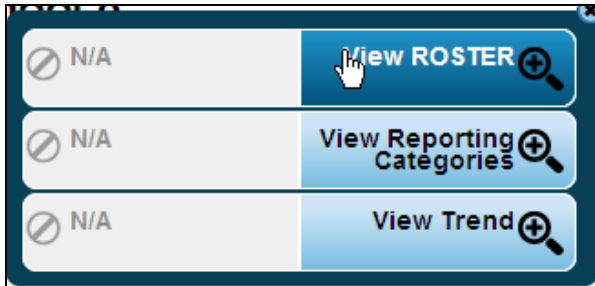
Name	Student Count	Average Instructional Score	Average Accountability Score	Percent at Each DCAS Performance Level	Estimated Percent at Each DSTP Performance Level
Delaware Department of Education	8,278	669 ±1	670 ±1	39 31 26 4	21 18 47 11 4
DCAS Demo District (195)	15	594 ±6	596 ±6	80 7 7 7	80 13 7
DCAS Demo School A (1001)	12	594 ±7	596 ±6	75 8 8 8	75 17 8
Broadus, Bonnie	12	594 ±7	596 ±6	75 8 8 8	75 17 8
Bumsted, Peter	12	594 ±7	596 ±6	75 8 8 8	75 17 8

Based on data from the Delaware Comprehensive Assessment System, Fall 2010-2011 administration.
 Report Generated: 11/8/2010 3:11:35 PM EST
 This table reports average DCAS scale scores. 68% of the individual scale scores used to calculate the mean lie within the range indicated by the standard error next to the average scale score.
 *Standard error is not defined for groups of one student.

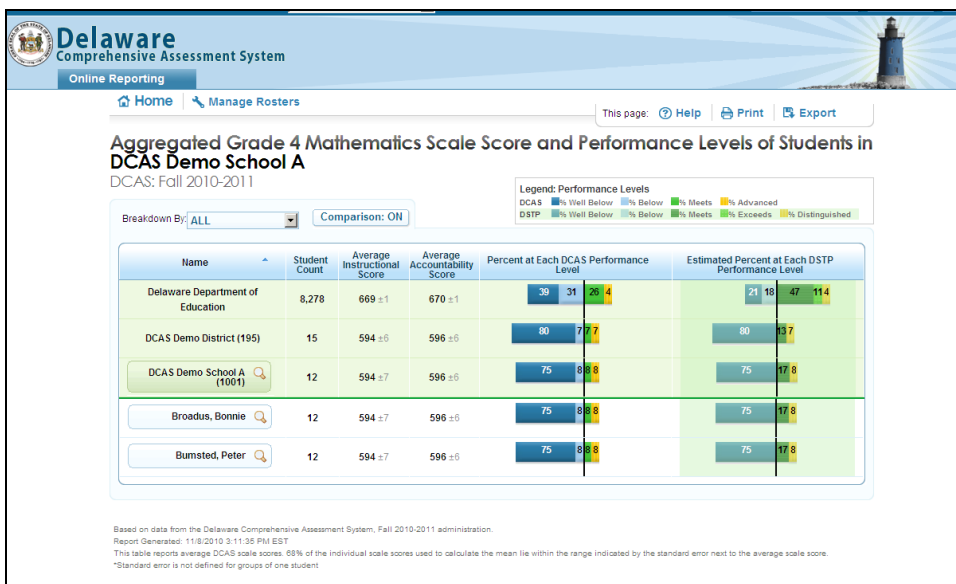
Delaware Comprehensive Assessment System



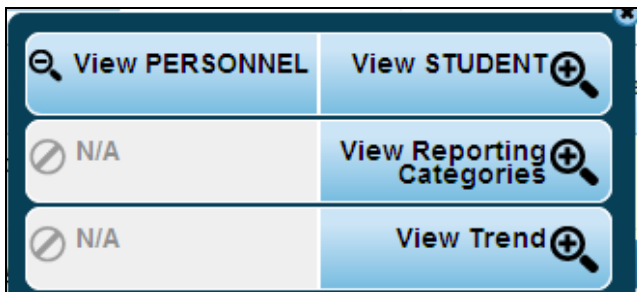
- The widget or selection menu will be displayed; select **VIEW ROSTER**. This will show all rosters associated with the specific school. All rosters will be displayed below the green bar area.



- Now, select the magnifying glass next the school in the green area.



- The widget or selection menu will be displayed; select **VIEW STUDENT**. If you do not select the magnifying glass from the school level, you will only get the students for the specific roster selected.





After this is selected, all students for selected grade/content will be displayed:

Home Manage Rosters This page: Help Print Export

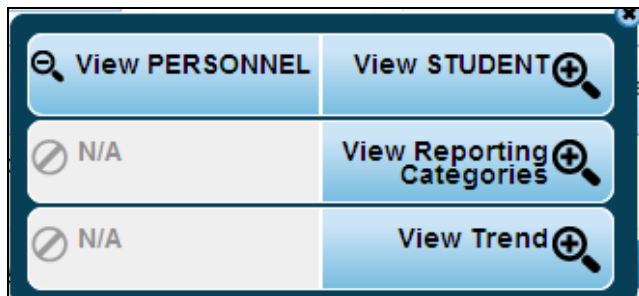
Grade 4 Mathematics Scale Score and Performance Level for Students in DCAS Demo School A

DCAS: Fall 2010-2011

Name	Average Instructional Score	Average Accountability Score
Delaware Department of Education	669 ±1	670 ±1
DCAS Demo District (195)	594 ±6	596 ±6
DCAS Demo School A (1001)	594 ±7	596 ±6

Name	Student ID	Instruction Score	Accountab Score	DCAS Performan Level	DSTP Performan Level
ADAMS, TYLER D.	999999941	568 ±21	578 ±22	Well Below	Well Below
CLARKE, BROOKE M.	999999941	556 ±22	564 ±22	Well Below	Well Below
DESHIELDS, LUIS M.	999999914	487 ±25	493 ±27	Well Below	Well Below
Ghazali, JOHN A.	999999950	559 ±22	559 ±23	Well Below	Well Below
HASTINGS, SHAWNIA M.	999999981	530 ±24	526 ±26	Well Below	Well Below
HILL, DEVON M.	999999995	663 ±19	653 ±20	Below	Meets
SMITH, LUIS M.	999999900	996 ±65	985 ±65	Advanced	Distinguisht
Todd, ERYN M.	999999960	722 ±19	718 ±20	Meets	Meets
TYNDALL, JOHN T.	999999944	501 ±25	509 ±27	Well Below	Well Below
Vazquez, Kayla L.	999999903	577 ±21	579 ±22	Well Below	Well Below

- To review a student score report, select the magnifying glass next to specific student. The widget or selection screen will be similar to one shown below; select **VIEW STUDENT** again. This will select the individual student and show the student score report.



After this is selected, the score report for the selected student will be displayed.



Home | Manage Rosters | This page: Help | Print | Export

Scale Score and Performance Levels for Grade 4 Mathematics and Mathematics Reporting Categories for ADAMS, Tyler D.

DCAS: Fall 2010-2011

Student Subject Performance				
Name	Instructional Score	Accountability Score	DCAS Performance Level	DSTP Performance Level
ADAMS, Tyler D.	568 ±21	578 ±22	Well Below	Well Below

Comparison Scores		
Name	Average Instructional Score	Average Accountability Score
Delaware Department of Education	669 ±1	670 ±1
DCAS Demo District (195)	594 ±6	596 ±6
DCAS Demo School A (1001)	594 ±7	596 ±6

Student Performance on Reporting Categories	
Category	Instructional Score
Numeric Reasoning	550 ±32
Algebraic Reasoning	582 ±47
Geometric Reasoning	561 ±45
Quantitative Reasoning	639 ±62

ADAMS, Tyler D.
Scored **578 ±22**

Advanced
Students at this level consistently and effectively demonstrate knowledge of grade-level math content. They apply their knowledge to analyze and solve a variety of problems, including those that require multiple decisions and planning or those that are set in unfamiliar contexts. Students develop their approaches or use sophisticated strategies to successfully solve novel and complex problems.

Meets Proficiency
Students at this level frequently, accurately, and satisfactorily demonstrate knowledge of grade-level math content. Students can apply familiar math knowledge to solve problems that may require more than one step. They use effective, sometimes informal, strategies and reasoning to solve problems.

Below Proficiency
Students at this level inconsistently, inadequately, and partially demonstrate knowledge of grade-level math content. They demonstrate gaps and misconceptions in content knowledge. They can solve problems that rely on previously learned routines that have been practiced extensively. Students show evidence of solving problems that are based on recall or that have a specific mathematical strategy indicated.

Well Below Proficiency
Students at this level do not demonstrate knowledge of grade-level math content. They use inappropriate strategies to solve problems. Students rarely, incorrectly, and minimally understand the required content to advance to the next grade level.

Based on data from the Delaware Comprehensive Assessment System, Fall 2010-2011 administration.

10. To print this report page for all students select the print button at top right of screen.

This page: [Help](#) | [Print](#) | [Export](#)

11. The print menu will be displayed.

Choose Print Option Close

<p>Print for this student:</p> <p>Student Report for this Student</p>	<p>Print for All students</p> <p>Student Report for All Students in this Group</p>
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After Print button is selected, a batch print will be generated for all students within group selected. Select the appropriate print and print the reports. These steps will need to be repeated for each grade and content.