

# Reading Task 1: Assateague Island


## Materials and Setup

### Item 1



**Assateague Island**

Josh's family spent the day at Assateague Island in Maryland. When they got to the beach, Josh's sister spotted a pony. What was a pony doing at the beach? Josh's father told them that wild ponies roamed across the whole island. They saw many more ponies. The ponies even tried to take food from their picnic basket!

That afternoon, the family took a canoe ride. Josh noticed something move from the corner of his eye. It was a pony no larger than a deer. Assateague Island was a very special place!



**run** **stay**




### Item 2

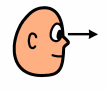

**Assateague Island**

Josh's family spent the day at Assateague Island in Maryland. When they got to the beach, Josh's sister spotted a pony. What was a pony doing at the beach? Josh's father told them that wild ponies roamed across the whole island. They saw many more ponies. The ponies even tried to take food from their picnic basket!

That afternoon, the family took a canoe ride. Josh noticed something move from the corner of his eye. It was a pony no larger than a deer. Assateague Island was a very special place!



**smile** **see**




### Item 3


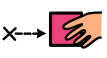
**Assateague Island**

Josh's family spent the day at Assateague Island in Maryland. When they got to the beach, Josh's sister spotted a pony. What was a pony doing at the beach? Josh's father told them that wild ponies roamed across the whole island. They saw many more ponies. The ponies even tried to take food from their picnic basket!

That afternoon, the family took a canoe ride. Josh noticed something move from the corner of his eye. It was a pony no larger than a deer. Assateague Island was a very special place!



**move** **told**




### Item 4

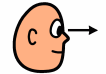

**Assateague Island**

Josh's family spent the day at Assateague Island in Maryland. When they got to the beach, Josh's sister spotted a pony. What was a pony doing at the beach? Josh's father told them that wild ponies roamed across the whole island. They saw many more ponies. The ponies even tried to take food from their picnic basket!

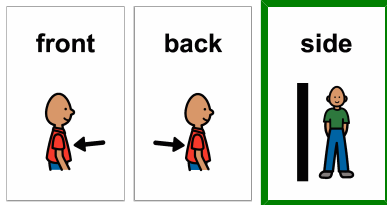
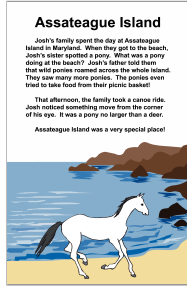
That afternoon, the family took a canoe ride. Josh noticed something move from the corner of his eye. It was a pony no larger than a deer. Assateague Island was a very special place!



**say** **see**



## Item 5



### Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

### Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

## Reading Task 1:


# Assateague Island: Item 1



## Setup

**Assateague Island**

Joel's family spent the day at Assateague Island in Maryland. When they got to the beach, Joel's sister spotted a pony. What was a pony doing at the beach? Joel's father told them that wild ponies roamed across the whole island. They saw many more ponies. The ponies even tried to take food from their picnic basket!

That afternoon, the family took a canoe ride. Joel noticed something new from the corner of his eye. It was a pony no larger than a deer. Assateague Island was a very special place!



<p>run</p> 	<p>stay</p> 
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## Script




Say: ***We're going to read about an island.***

Do: Read the passage.

Do: Reread the first sentence in paragraph 1.

Say: ***Show (tell) me, what does the word "spent" mean: ran (indicate the run card) or stayed (indicate the stay card)?***

## TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

## Reading Task 1:


### Assateague Island: Item 2


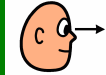
#### Setup

**Assateague Island**

Joel's family spent the day at Assateague Island in Maryland. When they got to the beach, Joel's sister spotted a pony. What was a pony doing at the beach? Joel's father told them that wild ponies roamed across the whole island. They ate many more picnics. The ponies even tried to take food from their picnic baskets!

That afternoon, the family took a canoe ride. Joel noticed something new from the corner of his eye. It was a pony no larger than a deer. Assateague Island was a very special place!









smile 	see 
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#### Script

Do: Reread the second sentence in paragraph 1.

Say: **Show (tell) me, what does the word “spotted” mean: smiled** (indicate the smile card) **or saw** (indicate the see card)?

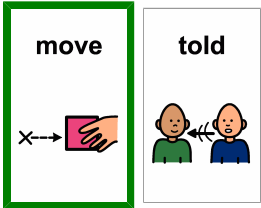
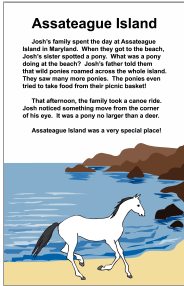
## TRY 1

Correct 	→	Record 1	→	Next Item 
Incorrect 	→	Record 0	→	Next Item 
N 	→	Record N	→	Next Item 

## Reading Task 1:

### Assateague Island: Item 3

#### Setup






#### Script

Do: Reread the third and fourth sentences in paragraph 1.

Say: **Show (tell) me, what does the word “roamed” mean: moved** (indicate the move card) **or told** (indicate the told card)?

## TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

## Reading Task 1:


### Assateague Island: Item 4


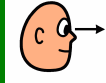
#### Setup

**Assateague Island**

Joe's family spent the day at Assateague Island in Maryland. When they got to the beach, Joe's sister spotted a pony. What was a pony doing at the beach? Joe's father told them that wild ponies roamed across the whole island. They ate many more picnics. The ponies even tried to take food from their picnic basket!

That afternoon, the family took a canoe ride. Joe noticed something more from the corner of his eye. It was a pony no larger than a deer. Assateague Island was a very special place!






<p>say</p> 	<p>see</p> 
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#### Script

Do: Reread paragraph 2.

Say: **Show (tell) me, what does the word “noticed” mean: said** (indicate the say card) **or saw** (indicate the see card)?

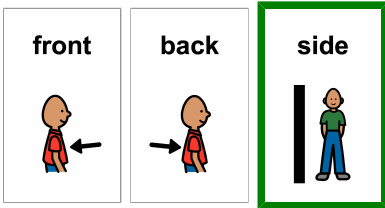
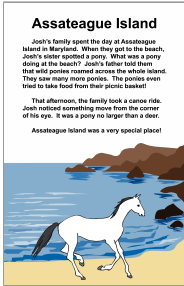
## TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Reading Task 1:

Assateague Island: Item 5

Setup




Script

Do: Reread the second sentence in paragraph 2.

Say: **Show (tell) me, what does “from the corner of his eye” mean? From the: front** (indicate the front card), **back** (indicate the back card), **or side** (indicate the side card).

At the completion of the task say: **We’re finished reading about an island.**

**TRY 1**

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
N	→	Remove 	→	<b>TRY 2</b>

**TRY 2** *Show (tell) me, what does “from the corner of his eye” mean? From the:* (indicate each remaining option in the original order of presentation).

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

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