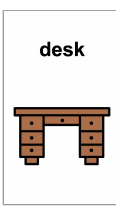
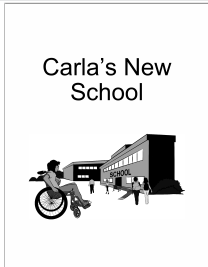


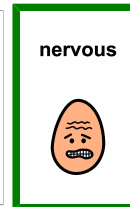
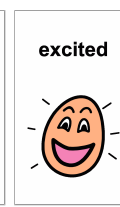
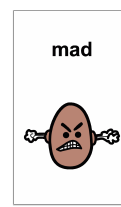
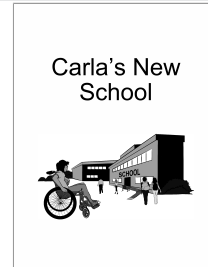
# Reading Task 1: Carla's New School

## Materials and Setup

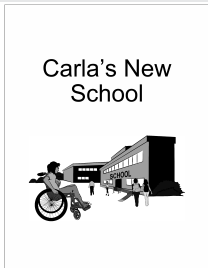
### Item 1



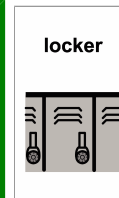
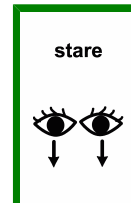
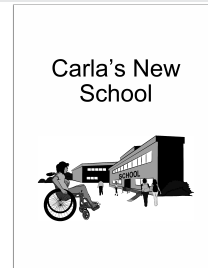
### Item 2



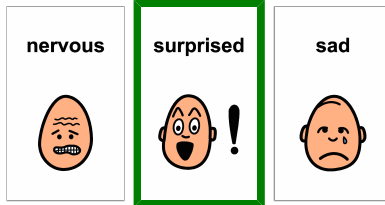
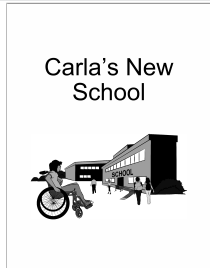
### Item 3



### Item 4



## Item 5



### Adaptive Instructions

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N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

### Access Limitations

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N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Reading Task 1:

Carla's New School: Item 1

Setup



Script

Say: *We're going to read a story about a girl who goes to a new school.*

Do: Read the storybook.

Say: *Show (tell) me, what was Carla doing when she met Raymond for the first time: taking her dog on a walk* (indicate the walk dog card), *playing basketball* (indicate the basketball card), *or sitting at her desk* (indicate the desk card)?

**TRY 1**

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
N	→	Remove  desk	→	<b>TRY 2</b>

**TRY 2** *Show (tell) me, what was Carla doing when she met Raymond for the first time: (indicate each remaining option in the original order of presentation)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Reading Task 1:

Carla's New School: Item 2





Setup






Script

Say: **Show (tell) me, how does Carla feel about her first day of school: mad** (indicate the mad card), **excited** (indicate the excited card), **or nervous** (indicate the nervous card)?

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove 	→	<b>TRY 2</b>

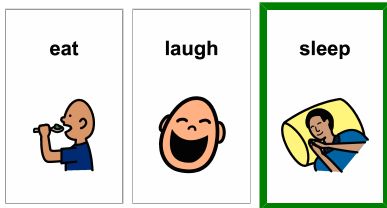
**TRY 2** *Show (tell) me, how does Carla feel about her first day of school: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Reading Task 1:

Carla's New School: Item 3

Setup



Script

Say: **Show (tell) me, what is Carla unable to do the night before her first day of school: eat** (indicate the eat card), **laugh** (indicate the laugh card), **or sleep** (indicate the sleep card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove	→	TRY 2

TRY 2

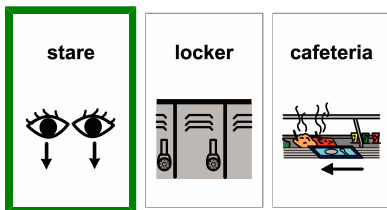
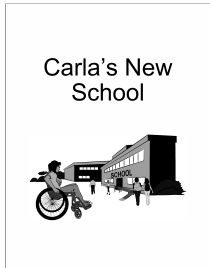
**Show (tell) me, what is Carla unable to do the night before her first day of school:** (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Reading Task 1:

Carla's New School: Item 4

Setup




Script

Do: Reread page 3 of the storybook.

Say: **Show (tell) me, what does Carla do when she arrives at her new school: stare at the building** (indicate the stare card), **go to her locker** (indicate the locker card), **or go to the cafeteria** (indicate the cafeteria card)?

**TRY 1**

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
N	→	Remove 	→	<b>TRY 2</b>

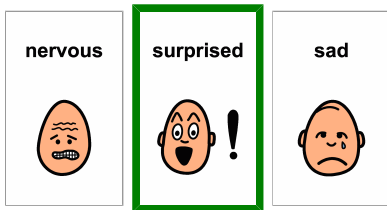
**TRY 2** *Show (tell) me, what does Carla do when she arrives at her new school:* (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Reading Task 1:

Carla's New School: Item 5

Setup



Script

Do: Reread page 3 of the storybook.

Say: **Show (tell) me, how does Carla feel when she sees Raymond come into the room: nervous** (indicate the nervous card), **surprised** (indicate the surprised card), **or sad** (indicate the sad card)?

At the completion of the task say: **We're finished reading a story about a girl who goes to a new school.**

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

**TRY 2** *Show (tell) me, how does Carla feel when she sees Raymond come into the room: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

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