

# Reading Task 1: Dover

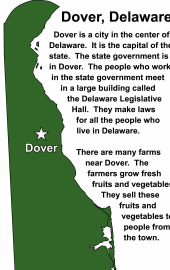
## Materials and Setup

### Item 1

**Dover, Delaware**

Dover is a city in the center of Delaware. It is the capital of the state. The state government is in Dover. The people who work in the state government meet in a large building called the Delaware Legislative Hall. They make laws for all the people who live in Delaware.

There are many farms near Dover. The farmers grow fresh fruits and vegetables. They sell these fruits and vegetables to people from the town.

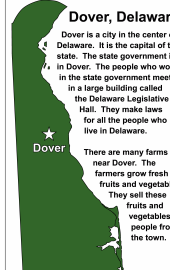


### Item 2

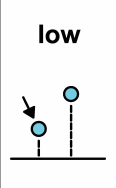
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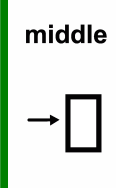
There are many farms near Dover. The farmers grow fresh fruits and vegetables. They sell these fruits and vegetables to people from the town.



**low**



**middle**

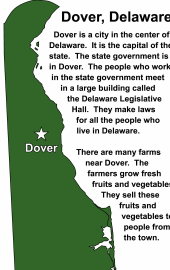


### Item 3

**Dover, Delaware**

Dover is a city in the center of Delaware. It is the capital of the state. The state government is in Dover. The people who work in the state government meet in a large building called the Delaware Legislative Hall. They make laws for all the people who live in Delaware.

There are many farms near Dover. The farmers grow fresh fruits and vegetables. They sell these fruits and vegetables to people from the town.

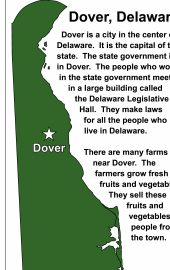


### Item 4

**Dover, Delaware**

Dover is a city in the center of Delaware. It is the capital of the state. The state government is in Dover. The people who work in the state government meet in a large building called the Delaware Legislative Hall. They make laws for all the people who live in Delaware.


There are many farms near Dover. The farmers grow fresh fruits and vegetables. They sell these fruits and vegetables to people from the town.




**small**



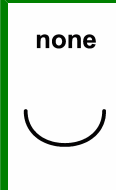
**big**



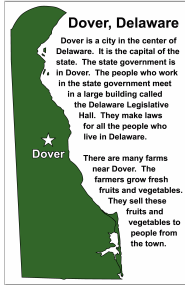
**many**



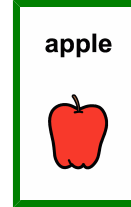
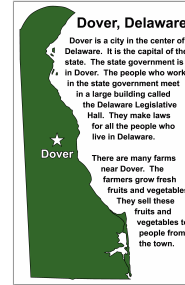
**none**



## Item 5



## Item 6



### Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

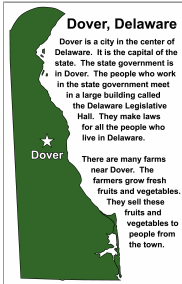
### Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

## Reading Task 1:

### Dover: Item 1

#### Setup



#### Script

Say: *We're going to read about Dover, Delaware.*

Do: Read the passage. Observe the student's response during, reading, noting any changes in response before, during or after reading. Then, record a score on the basis of the rubric and go to the next item.

#### Record 4 points:

Student demonstrates **sustained involvement** in the activity; for example, he or she may

- consistently attend to teacher's communication (verbal or signed) and actions;
- participate with intention in action involving the objects as modeled;
- imitate (or try to imitate) action involving the objects as objects;
- shift body movement/eye gaze appropriately as focal point of demonstration changes;
- make an appropriate vocalization (e.g., an associated sound) in response to objects; and/or
- demonstrate anticipation or prediction of next words and/or actions.

#### Record 3 points:

Student demonstrates **generally maintained involvement** in the activity; for example, he or she may

- generally attend (with infrequent lapses) to teacher's communication (verbal or signed) and actions;
- touch or point to object(s) as described;
- sustain gaze toward object(s) during manipulation by teacher;
- vocalize to show acknowledgment of object(s) during manipulation/exploration; and/or
- willingly permit (participate in) hand-over-hand exploration of object(s).

#### Record 2 points:

Student demonstrates **intermittent/irregular involvement** in the activity; for example, he or she may

- intermittently attend to teacher's communication (verbal or signed) and actions;
- move toward/reach for the object(s) presented;
- touch the object(s) presented; and/or
- look at the object(s) presented, shifting gaze at least sometimes as appropriate.

#### Record 1 point:

Student demonstrates **fleeting awareness** of, but little/no involvement in, the activity taking place; for example, he or she may

- only fleetingly attend to teacher's communication (verbal or signed) and actions;
- exhibit a momentary change in movement, vocalization, and/or respiration in response to teacher and/or object(s);
- open or move eyes toward teacher and/or object(s); and/or
- permit guided touch/grasp of object as initially presented.

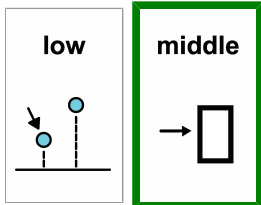
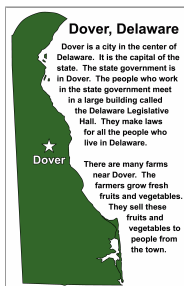
#### Record N:

Student does not demonstrate any awareness of the object(s) or involvement in the activity taking place or may refuse to engage in the activity at any level.

## Reading Task 1:

### Dover: Item 2




#### Setup



#### Script

Do: Reread the first sentence in paragraph 1.

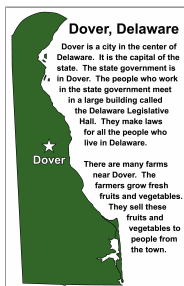
Say: **Show (tell) me, what means the same as “center”:** *low* (indicate the low card) **or middle** (indicate the middle card)?

TRY 1		
 Correct	→	Record 1 → Next Item
 Incorrect	→	Record 0 → Next Item
 N	→	Record N → Next Item

## Reading Task 1:

### Dover: Item 3

#### Setup



#### Script

Do: Reread the fourth sentence in paragraph 1.

Say: **Show (tell) me, what means the same as “large”:** *small* (indicate the small card) **or** *big* (indicate the big card)?

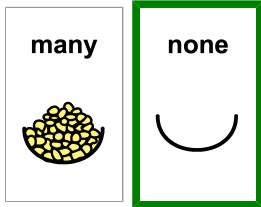
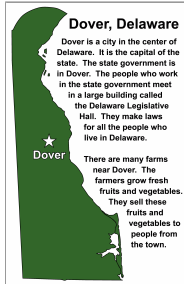
## TRY 1

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

## Reading Task 1:

### Dover: Item 4

#### Setup






#### Script

Do: Reread the last sentence in paragraph 1.

Say: **Show (tell) me, what means the opposite of “all”:** many (indicate the many card) **or none** (indicate the none card)?

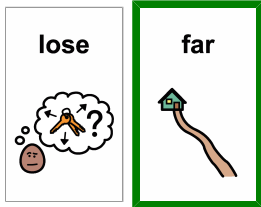
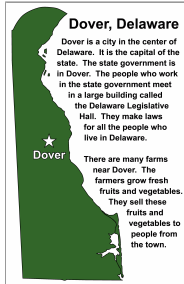
## TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

## Reading Task 1:

### Dover: Item 5

#### Setup






#### Script

Do: Reread the first sentence in paragraph 2.

Say: **Show (tell) me, what means the opposite of “near”:** *lose* (indicate the lose card) *or far* (indicate the far card)?

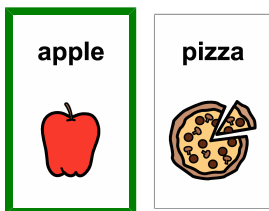
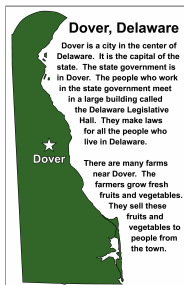
## TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

## Reading Task 1:

### Dover: Item 6

#### Setup



#### Script

Do: Reread the second sentence in paragraph 2.

Say: **Show (tell) me, which is a fruit: an apple** (indicate the apple card) **or pizza** (indicate the pizza card)?

At the completion of the task say: **We're finished reading about Dover, Delaware.**

## TRY 1

