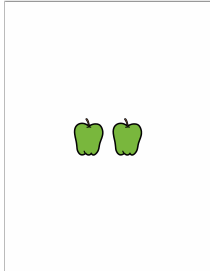


Mathematics Task 1: Fruit Pie

Materials and Setup

Item 1

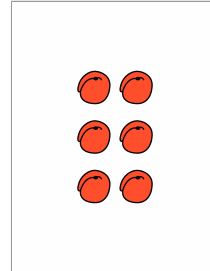


0

1

2

Item 2

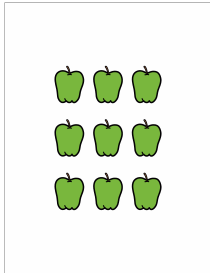


3

6

2

Item 3

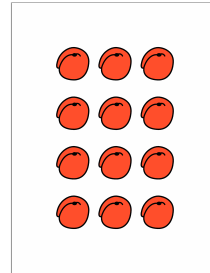


6

3

9

Item 4

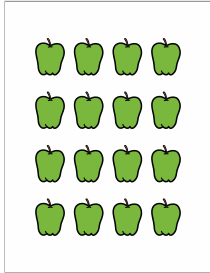


6

4

3

Item 5

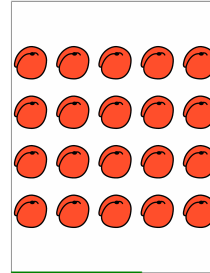


8

16

4

Item 6



4

20

5

Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

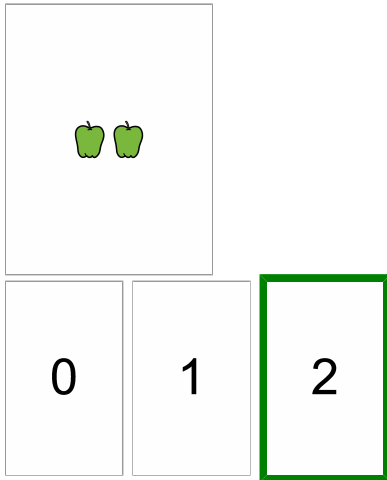
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Mathematics Task 1:

Fruit Pie: Item 1




Setup






Script

Say: *We're going to talk about fruit pies.*

Say: *It takes one apple to make a pie. Show (tell) me how many pies can be made with two apples* (indicate the apples poster): *zero* (indicate the 0 card), *one* (indicate the 1 card), *or two* (indicate the 2 card)?

TRY 1		
	Record 2	Next Item
	Remove Incorrect Student Response	TRY 2
	Remove 1	TRY 2

TRY 2		
	Record 1	Next Item
	Record 0	Next Item
	Record N	Next Item

Show (tell) me how many pies can be made with two apples (indicate the apples poster): (indicate each remaining option in the original order of presentation)?

Fruit Pie: Item 2

Setup

Script

Say: *It takes two peaches to make a pie. Show (tell) me how many pies can be made with six peaches* (indicate the peaches poster): *three* (indicate the 3 card), *six* (indicate the 6 card), *or two* (indicate the 2 card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 2	→	TRY 2

TRY 2 *Show (tell) me how many pies can be made with six peaches* (indicate the peaches poster): (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Fruit Pie: Item 3

Setup

Script

Say: *It takes three apples to make a pie. Show (tell) me how many pies can be made with nine apples* (indicate the apples poster): *six* (indicate the 6 card), *three* (indicate the 3 card), *or nine* (indicate the 9 card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 9	→	TRY 2

TRY 2

Show (tell) me how many pies can be made with nine apples (indicate the apples poster): (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Fruit Pie: Item 4

Setup

Script

Say: *It takes three peaches to make a pie. Show (tell) me how many pies can be made with twelve peaches* (indicate the peaches poster): *six* (indicate the 6 card), *four* (indicate the 4 card), *or three* (indicate the 3 card)?

TRY 1

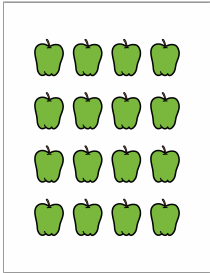
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="6"/>	→	TRY 2

TRY 2 *Show (tell) me how many pies can be made with twelve peaches* (indicate the peaches poster): (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Fruit Pie: Item 5

Setup



8	16	4
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Script

Say: *It takes four apples to make a pie. Show (tell) me how many pies can be made with sixteen apples* (indicate the apples poster): *eight* (indicate the 8 card), *sixteen* (indicate the 16 card), *or four* (indicate the 4 card)?

TRY 1

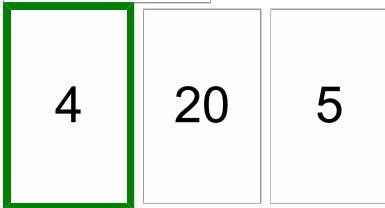
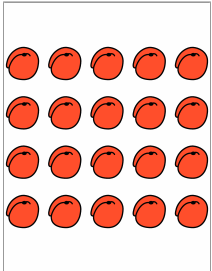
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 16	→	TRY 2

TRY 2 *Show (tell) me how many pies can be made with sixteen apples* (indicate the apples poster): (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Fruit Pie: Item 6

Setup



Script

Say: *It takes five peaches to make a pie. Show (tell) me how many pies can be made with twenty peaches* (indicate the peaches poster): *four* (indicate the 4 card), *twenty* (indicate the 20 card), *or five* (indicate the 5 card)?

At the completion of the task say: *We're finished talking about fruit pies.*

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 20	→	TRY 2

TRY 2 *Show (tell) me how many pies can be made with twenty peaches* (indicate the peaches poster): (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item