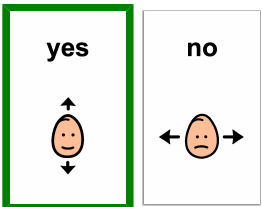
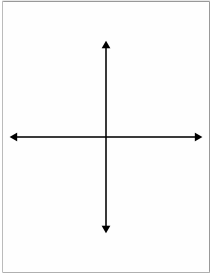


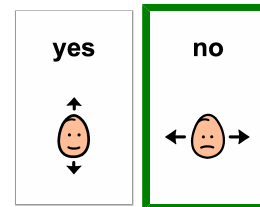
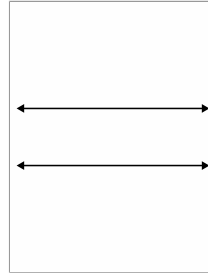
# Mathematics Task 1: Intersections

## Materials and Setup

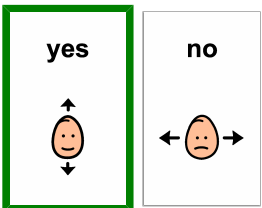
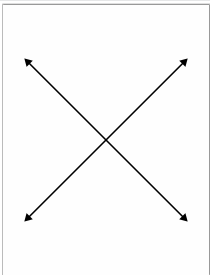
### Item 1



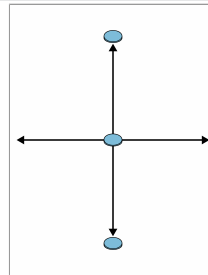
### Item 2



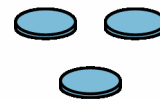
### Item 3



### Item 4

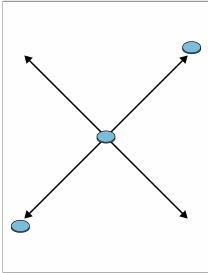


3 marking chips

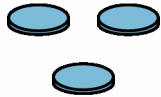


(teacher provided)

**Item 5**

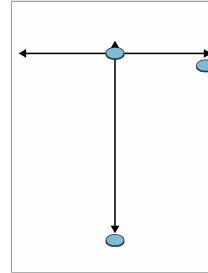


3 marking chips

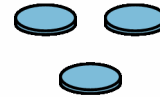


(teacher provided)

**Item 6**



3 marking chips



(teacher provided)

**Adaptive Instructions**

**Item 1**

The test administrator may texturize the line or assist the student in tracing the line.

**Item 3**

The test administrator may texturize the line or assist the student in tracing the line.

**Item 5**

The test administrator may texturize the line or assist the student in tracing the line.

**Item 2**

The test administrator may texturize the line or assist the student in tracing the line.

**Item 4**

The test administrator may texturize the line or assist the student in tracing the line.

**Item 6**

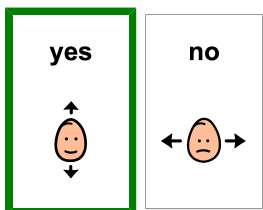
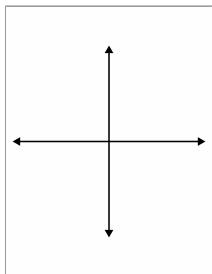
The test administrator may texturize the line or assist the student in tracing the line.

**Access Limitations**

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Intersections: Item 1

Setup



Script

Say: ***We're going to work with pairs of lines.***

Say: ***Here are two lines*** (indicate each line on the poster).

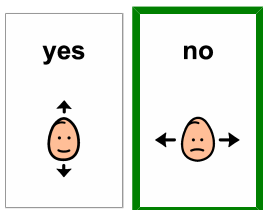
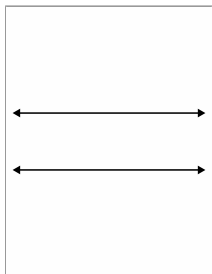
Say: ***Show (tell) me if the lines cross: yes*** (indicate the yes card) ***or no*** (indicate the no card)?

**TRY 1**

	→	Record 1	→	Next Item →
	→	Record 0	→	Next Item →
	→	Record N	→	Next Item →

Intersections: Item 2

Setup



Script

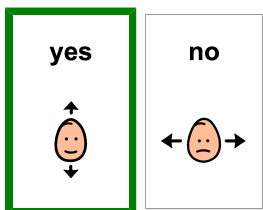
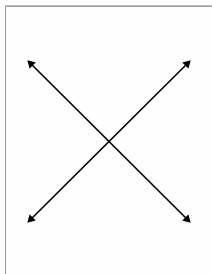
Say: **Show (tell) me if these lines** (indicate each line on the poster)  
**cross: yes** (indicate the yes card) **or no** (indicate the no card)?

**TRY 1**

	→	Record 1	→	Next Item →
	→	Record 0	→	Next Item →
	→	Record N	→	Next Item →

Intersections: Item 3

Setup



Script

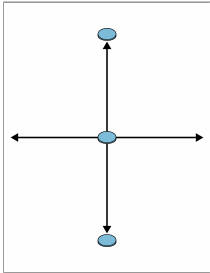
Say: **Show (tell) me if these lines** (indicate each line on the poster)  
**cross: yes** (indicate the yes card) **or no** (indicate the no card)?

**TRY 1**

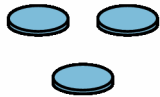
	→	Record 1	→	Next Item →
	→	Record 0	→	Next Item →
	→	Record N	→	Next Item →

Intersections: Item 4

Setup



3 marking chips



(teacher provided)

Script

Do: Place the marking chips on the poster as shown.

Say: **Show (tell) me where these lines** (indicate each line) **cross:** **here** (indicate the top marking chip), **here** (indicate the bottom marking chip), **or here** (indicate the marking chip at the intersection of the lines)?

Scoring Note: If the student responds incorrectly, do not indicate that location for Try 2.

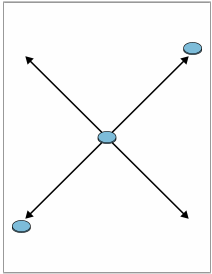
TRY 1		
	→	Record 2 → Next Item
	→	Remove Incorrect Student Response → TRY 2
	→	Remove Bottom marking chip → TRY 2

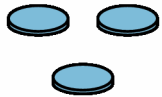
TRY 2		
<b>Show (tell) me where these lines</b> (indicate each line) <b>cross:</b> (indicate each remaining option in the original order of presentation)?		
	→	Record 1 → Next Item
	→	Record 0 → Next Item
	→	Record N → Next Item

Intersections: Item 5

Setup



3 marking chips



(teacher provided)

Script

Do: Place the marking chips on the poster as shown.

Say: **Show (tell) me where these lines** (indicate each line) **cross:** **here** (indicate the top right marking chip), **here** (indicate the marking chip at the intersection of the lines), **or here** (indicate the bottom left marking chip)?

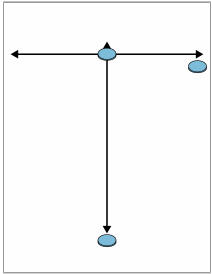
Scoring Note: If the student responds incorrectly, do not indicate that location for Try 2.

TRY 1		
	→	Record 2 → Next Item
	→	Remove Incorrect Student Response → TRY 2
	→	Remove Top right marking chip → TRY 2

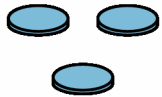
TRY 2 <i>Show (tell) me where these lines</i> (indicate each line) <b>cross:</b> (indicate each remaining option in the original order of presentation)?		
	→	Record 1 → Next Item
	→	Record 0 → Next Item
	→	Record N → Next Item

Intersections: Item 6

Setup



3 marking chips



(teacher provided)

Script

Do: Place the marking chips on the lines as shown.

Say: **Show (tell) me where these lines** (indicate each line) **cross: here** (indicate the marking chip at the intersection of the lines), **here** (indicate the bottom marking chip), **or here** (indicate the top right marking chip)?

Scoring Note: If the student responds incorrectly, do not indicate that location for Try 2.

At the completion of the task say: **We're finished working with pairs of lines.**

TRY 1		
	→	Record 2 → Next Item
	→	Remove Incorrect Student Response → TRY 2
	→	Remove Bottom marking chip → TRY 2

TRY 2		
<b>Show (tell) me where these lines</b> (indicate each line) <b>cross:</b> (indicate each remaining option in the original order of presentation)?		
	→	Record 1 → Next Item
	→	Record 0 → Next Item
	→	Record N → Next Item