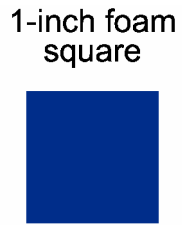
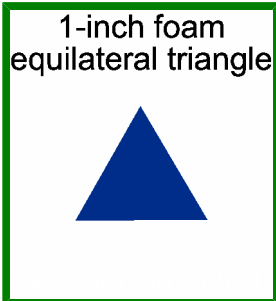
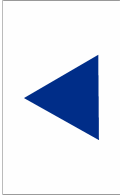


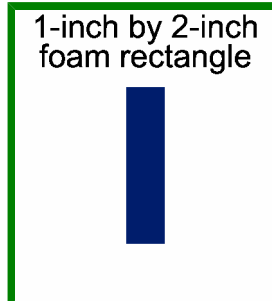
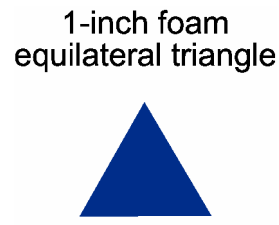
# Mathematics Task 1: Matching Polygons

## Materials and Setup

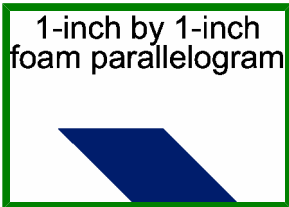
### Item 1



### Item 2



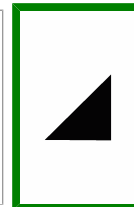
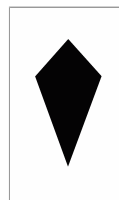
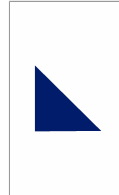
### Item 3



1-inch by 2-inch foam rectangle



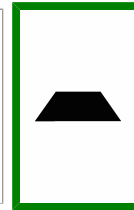
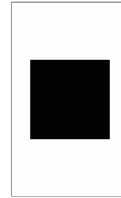
### Item 4



**Item 5**



**Item 6**



**Adaptive Instructions**

**Item 1**

The test administrator should texturize the shapes on the answer cards for students with visual impairments.

**Item 3**

The test administrator should texturize the shapes on the answer cards for students with visual impairments.

**Item 5**

The test administrator should texturize the shapes on the answer cards for students with visual impairments.

**Item 2**

The test administrator should texturize the shapes on the answer cards for students with visual impairments.

**Item 4**

The test administrator should texturize the shapes on the answer cards for students with visual impairments.

**Item 6**

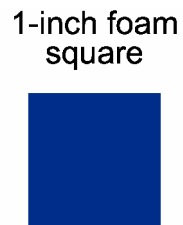
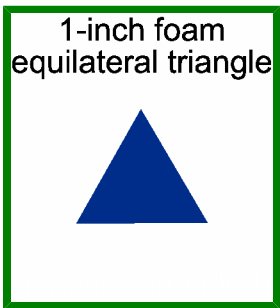
The test administrator should texturize the shapes on the answer cards for students with visual impairments.

**Access Limitations**

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

## Matching Polygons: Item 1







### Setup



### Script

Say: ***We're going to match polygons.***

Say: ***Show (tell) me, which polygon is the same as this one*** (indicate the equilateral triangle card): ***this*** (indicate the equilateral triangle) ***or this*** (indicate the square)?

TRY 1		
 →	Record 1	→ 
 →	Record 0	→ 
 →	Record N	→ 

## Matching Polygons: Item 2

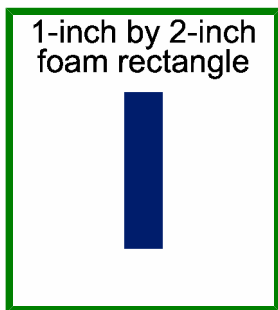
### Setup



1-inch foam  
equilateral triangle



1-inch by 2-inch  
foam rectangle



### Script

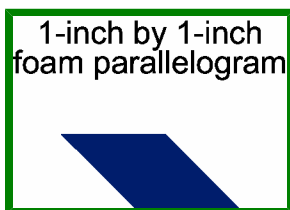
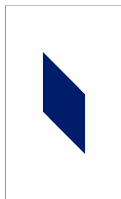
Say: **Show (tell) me, which polygon is the same as this one**  
(indicate the rectangle card): **this** (indicate the equilateral triangle)  
**or this** (indicate the rectangle)?

## TRY 1

		Record 1		
		Record 0		
		Record N		

## Matching Polygons: Item 3

### Setup






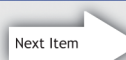








1-inch by 2-inch  
foam rectangle



### Script

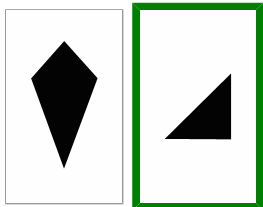
Say: **Show (tell) me, which polygon is the same as this one** (indicate the parallelogram card): **this** (indicate the parallelogram) **or this** (indicate the rectangle)?

## TRY 1

		Record 1		Next Item 
		Record 0		Next Item 
		Record N		Next Item 

## Matching Polygons: Item 4




### Setup



### Script

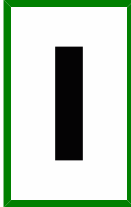
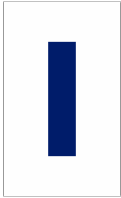
Say: **Show (tell) me, which polygon is the same as this one** (indicate the blue right triangle card): **this** (indicate the kite) **or this** (indicate the black right triangle card)?

**TRY 1**

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Matching Polygons: Item 5

Setup



Script

Say: **Show (tell) me, which polygon is the same as this one** (indicate the blue rectangle card): **this** (indicate the equilateral triangle card), **this** (indicate the square card), **or this** (indicate the black rectangle card)?

**TRY 1**

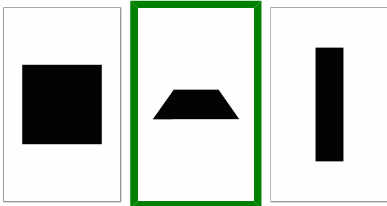
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

**TRY 2** *Show (tell) me, which polygon is the same as this one* (indicate the blue rectangle card): (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Matching Polygons: Item 6

Setup



Script

Say: **Show (tell) me, which polygon is the same as this one** (indicate the blue trapezoid card): **this** (indicate the square card), **this** (indicate the black trapezoid card), **or this** (indicate the rectangle card)?

At the completion of the task say: **We're finished matching polygons.**

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

**TRY 2** *Show (tell) me, which polygon is the same as this one* (indicate the blue trapezoid card): (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item