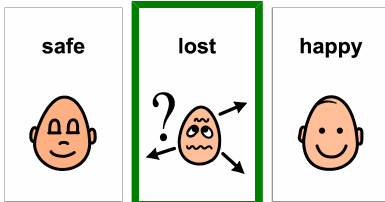
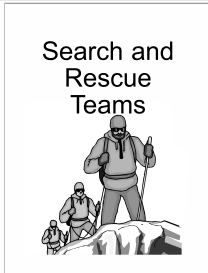


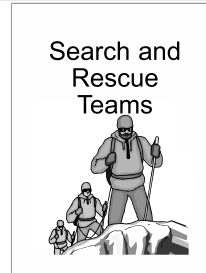
Reading Task 1: Search and Rescue

Materials and Setup

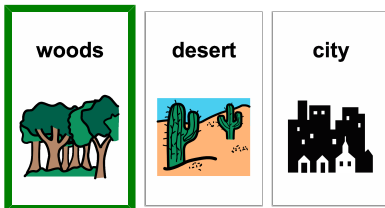
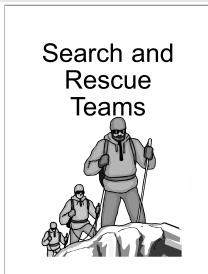
Item 1



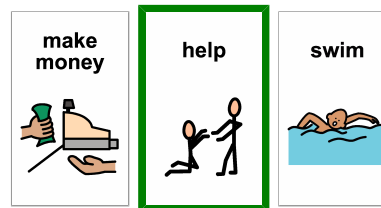
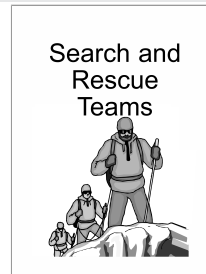
Item 2



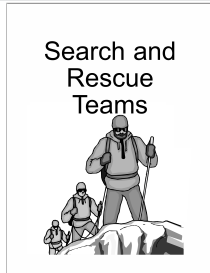
Item 3



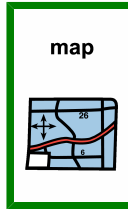
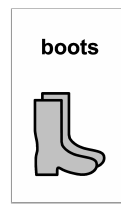
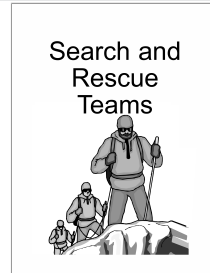
Item 4



Item 5



Item 6



Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

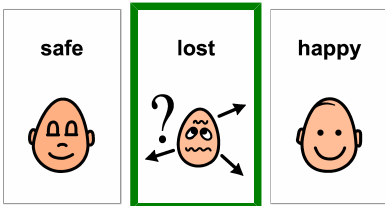
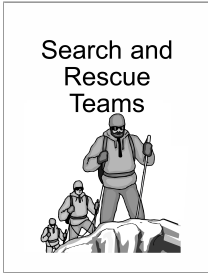
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Reading Task 1:

Search and Rescue: Item 1

Setup




Script

Say: *We're going to read about search and rescue teams.*

Do: Read the storybook.

Say: *Show (tell) me, who do search and rescue teams help? People who are: safe* (indicate the safe card), *lost* (indicate the lost card), *or happy* (indicate the happy card).

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

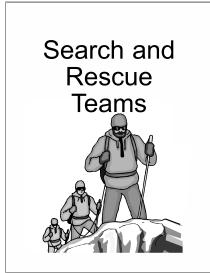
TRY 2 *Show (tell) me, who do search and rescue teams help? People who are:* (indicate each remaining option in the original order of presentation).

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Reading Task 1:

Search and Rescue: Item 2


Setup



Script

Say: **Show (tell) me, where do search and rescue teams look for people: in the mountains** (indicate the mountains card), **at the grocery store** (indicate the grocery store card), **or at home** (indicate the home card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

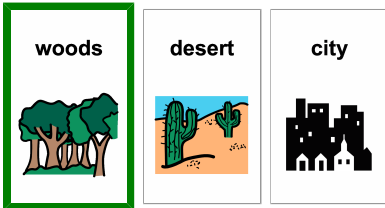
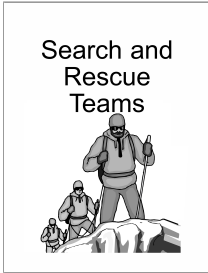
TRY 2 *Show (tell) me, where do search and rescue teams look for people: (indicate each remaining option in the original order of presentation)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Reading Task 1:

Search and Rescue: Item 3

Setup



Script

Do: Reread page 2.

Say: **According to the passage, show (tell) me where people on search and rescue teams have experience hiking: in the woods** (indicate the woods card), **in the desert** (indicate the desert card), **or in the city** (indicate the city card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

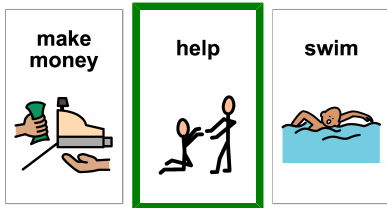
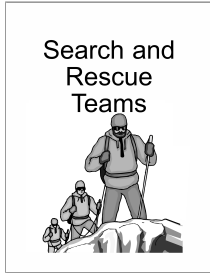
TRY 2 *According to the passage, show (tell) me where people on search and rescue teams have experience hiking: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Reading Task 1:

Search and Rescue: Item 4

Setup



Script

Say: **According to the passage, show (tell) me, why do people volunteer for search and rescue teams? They want to: make money** (indicate the make money card), **help** (indicate the help card), **or go swimming** (indicate the swim card).

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

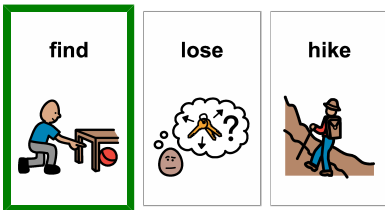
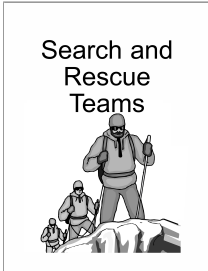
TRY 2 *According to the passage, show (tell) me, why do people volunteer for search and rescue teams? They want to:* (indicate each remaining option in the original order of presentation).

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Reading Task 1:

Search and Rescue: Item 5

Setup




Script

Do: Reread the first sentence on page 6 of the storybook.

Say: **Show (tell) me, what does the word “locate” mean: find** (indicate the find card), **lose** (indicate the lose card), **or hike** (indicate the hike card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

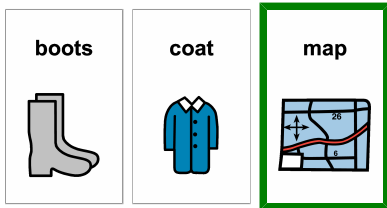
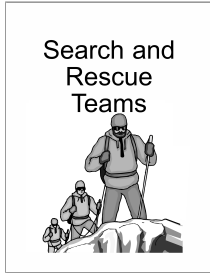
TRY 2 *Show (tell) me, what does the word “locate” mean: (indicate each remaining option in the original order of presentation)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Reading Task 1:

Search and Rescue: Item 6

Setup




Script

Say: **Show (tell) me, what should people use to avoid getting lost: boots** (indicate the boots card), **a coat** (indicate the coat card), **or a map** (indicate the map card)?

At the completion of the task say: **We're finished reading about search and rescue teams.**

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

TRY 2 *Show (tell) me, what should people use to avoid getting lost: (indicate each remaining option in the original order of presentation)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item