

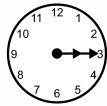
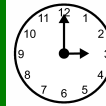
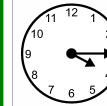
Mathematics Task 1: Telling Time

Materials and Setup

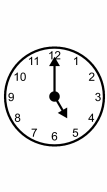
Item 1

2:15 2:00 3:00


Item 2


Item 3


5:15 5:12 5:00


Item 4


3:00 2:50 2:00

Item 5


2:35 7:15 7:10

Item 6


6:40 8:30 6:30

Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

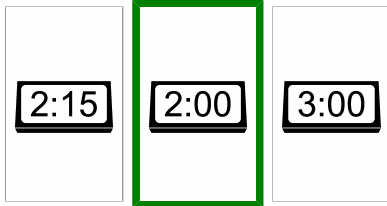
Access Limitations

Blind (Item 1, 2, 3, 4, 5, 6)

Mathematics Task 1:

Telling Time: Item 1

Setup



Script

Say: *We're going to tell time.*

Say: *Show (tell) me which clock shows two o'clock: this* (indicate the 2:15 card), *this* (indicate the 2:00 card), *or this* (indicate the 3:00 card)?

TRY 1

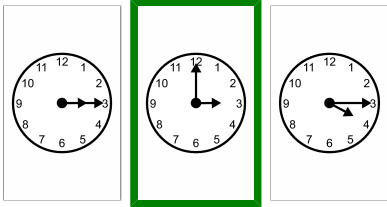
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me which clock shows two o'clock: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Telling Time: Item 2

Setup



Script

Say: **Show (tell) me which clock shows three o'clock: this** (indicate the 3:15 card), **this** (indicate the 3:00 card), **or this** (indicate the 4:15 card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me which clock shows three o'clock: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Telling Time: Item 3

Setup

The setup includes an analog clock with the hour hand pointing to 5 and the minute hand pointing to 12. Below the clock are three digital time boxes: 5:15, 5:12, and 5:00. The 5:00 box is highlighted with a green border.

Script

Say: **Here is a clock** (indicate the analog clock).

Say: **Show (tell) me which clock shows the same time: this** (indicate the 5:15 clock), **this** (indicate the 5:12 clock), **or this** (indicate the 5:00 clock)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="5:12"/>	→	TRY 2

TRY 2 *Show (tell) me which clock shows the same time:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Telling Time: Item 4

Setup

The setup includes an analog clock showing 2:50. Below it are three digital time cards: 3:00, 2:50, and 2:00. The 3:00 card is highlighted with a green border.

Script

Say: **Here is a clock** (indicate the analog clock).

Say: **Show (tell) me what time it is to the nearest hour: three o'clock** (indicate the 3:00 card), **two fifty** (indicate the 2:50 card), **or two o'clock** (indicate the 2:00 card)?

TRY 1

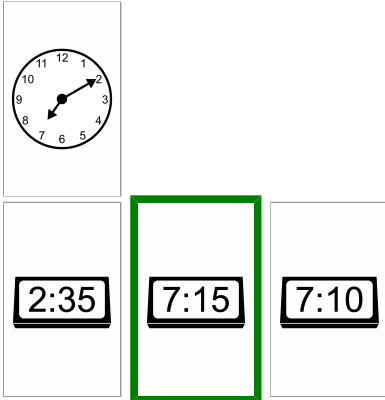
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="2:00"/>	→	TRY 2

TRY 2 *Show (tell) me what time it is to the nearest hour:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Telling Time: Item 5

Setup



Script

Say: *Here is a clock* (indicate the analog clock).

Say: *Show (tell) me what time it is to the nearest quarter hour: two thirty-five* (indicate the 2:35 card), *seven fifteen* (indicate the 7:15 card), *or seven ten* (indicate the 7:10 card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="7:10"/>	→	TRY 2

TRY 2 *Show (tell) me what time it is to the nearest quarter hour:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Telling Time: Item 6

Setup

The setup includes an analog clock with the hour hand between 6 and 7 and the minute hand at 8. Below the clock are three digital time cards: 6:40, 8:30, and 6:30. The 6:30 card is highlighted with a green border.

Script

Say: **Here is a clock** (indicate the analog clock).

Say: **Show (tell) me what time it is to the nearest half hour: six forty** (indicate the 6:40 card), **eight thirty** (indicate the 8:30 card), **or six thirty** (indicate the 6:30 card)?

At the completion of the task say: **We're finished telling time.**

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="6:40"/>	→	TRY 2

TRY 2 *Show (tell) me what time it is to the nearest half hour:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item