

DCAS-Alt1 Released Task

Content Area: ELA	Grade Band: 3-5
Name of task: Task 1: Groundhog Day	Number of Items in Task: 6
<p>Description of task:            Student is read a passage about Groundhog Day. The student is then asked to respond to a series of questions pertaining to the story. Portions of the text will be reread to the student as needed. The student will use his/her mode of communication to select the answer from an array of options.</p>	
<p>Standards addressed in this task:</p> <p>Language (L)</p> <p>(5.2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <b>Essence: Conventions of writing</b>  <b>E1: Write a sentence beginning with a capital letter, ending with punctuation, and using correct spelling.</b>            E2: Write word(s) using correct spelling.            E3: Use familiar sight words to express a thought.</p> <p>(5.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies.  <b>Essence: Word meaning</b>            E1: Identify the meaning of unfamiliar words using prefix, suffix, or root word strategies.  <b>E2: Use context clues to determine the meaning of unknown words.</b>  <b>E3: Identify the meaning of familiar words.</b></p> <p>(5.5) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  <b>Essence: Word relationships</b>  <b>E1: Identify synonyms or antonyms of familiar words.</b>  <b>E2: Identify real-life connections between words and their uses.</b>            E3: Sort words into categories.</p>	
<p>Connections to academic instruction:</p> <ul style="list-style-type: none"> <li>• Emergent literacy skills</li> <li>• Punctuation</li> <li>• Vocabulary words</li> </ul>	
<p>Real life application:</p> <ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Emailing</li> <li>• Writing to a pen pal</li> </ul>	