

DCAS-Alt1 Released Task

Content Area: ELA	Grade Band: 3-5
Name of task: Task 1: Rainy Day Surprise	Number of Items in Task: 6
<p>Description of task:          Student is read a passage about a Rainy Day Surprise. The student is then asked a series of questions pertaining to the story. Portions of the text will be reread to the student as needed. The student will use his/her mode of communication to select the answer from an array of options.</p>	
<p>Standards addressed in this task:</p> <p>Reading Standards for Literature (RL)</p> <p>(5.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  <b>Essence: Use text to support factual and inferential responses</b>          E1: Given an inferential question, locate details from text to support the answer.  <b>E2: Given a factual question, locate details from text to support the answer.</b>          E3: Answer literal questions about text.</p> <p>(5.4) Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.  <b>Essence: Word meaning including figurative language</b>  <b>E1: Describe the meaning of words and phrases as they are used in text.</b>  <b>E2: Identify words or phrases in stories/poems that suggest feelings.</b>          E3: Match a word with a picture/object that indicates its meaning.</p> <p>(5.5) Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.  <b>Essence: Text structure</b>          E1: Describe the beginning and ending of a story, drama, or poem.          E2: Sequence three events in a story, drama, or poem.  <b>E3: Identify the beginning of a story, drama, or poem.</b></p>	
<p>Connections to academic instruction:</p> <ul style="list-style-type: none"> <li>• Emergent literacy skills</li> <li>• First/last</li> <li>• Recall</li> <li>• Sequencing</li> </ul>	
<p>Real life application:</p> <ul style="list-style-type: none"> <li>• Participating in a book club/story hour</li> <li>• Putting on a play</li> <li>• Reading for pleasure</li> </ul>	