

DCAS-Alt1 Released Task

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| Content Area: ELA | Grade Band: HS |
| Name of task: Task 1: Knots | Number of Items in Task: 6 |
| <p>Description of task: Student is read a passage from a poster about Knots. For item 1, the test administrator reads the passage and monitors the student’s level of engagement. During the following items (two through six) the student is asked to respond to questions pertaining to the text. Student will use his/her mode of communication to select an answer from an array of options.</p> | |
| <p>Standards addressed in this task:</p> <p>Language (L)</p> <p>(HS.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Essence: English grammar and usage E1: Use past, present, and future verb tenses appropriately when writing. E2: Form a sentence using a subject, verb, and predicate. E3: Form a simple sentence using a noun/pronoun and verb (e.g., I run).</p> <p>(HS.4) Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grades 9-10 reading and content</i>, choosing flexibly from a range of strategies. Essence: Word meaning E1: Consult reference materials to determine pronunciation or meaning. E2: Identify meanings of unfamiliar words using prefix, suffix, or root word strategies. E3: Use context clues to determine the meanings of unknown words.</p> <p>(HS.5) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Essence: Word relationships E1: Compare the meanings of words with similar denotations (e.g., nuances, connotations). E2: Explain the meanings of simple metaphors and similes. E3: Identify synonyms, antonyms, or homographs for words.</p> | |
| <p>Connections to academic instruction:</p> <ul style="list-style-type: none"> • Literacy skills • Making inferences based on text • Vocabulary words • Word meaning | |
| <p>Real life application:</p> <ul style="list-style-type: none"> • Emailing • Texting • Talking about your day • Using social media | |