

DCAS-Alt1 Released Task

Content Area: ELA	Grade Band: HS
Name of task: Task 1: Search and Rescue	Number of Items in Task: 6
<p>Description of task: Student is read a short story about Search and Rescue Teams. The student is then asked a series of questions pertaining to the story. Portions of the text will be reread to the student as needed. The student will use his/her mode of communication to select the answer from an array of options.</p>	
<p>Standards addressed in this task:</p> <p>Reading Standards for Informational Text (RI)</p> <p>(HS.1) Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Essence: Cite text to support factual and inferential responses. E1: Given an inferential question, locate details from text to support the answer. E2: Given a factual question, locate details from text to support the answer. E3: Answer literal questions about text.</p> <p>(HS.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). Essence: Word meaning E1: Determine why the author chose particular words. E2: Identify words or phrases the author used to set the tone. E3: Connect key words to determine meaning.</p>	
<p>Connections to academic instruction:</p> <ul style="list-style-type: none"> • Literacy skills • Recall • Making inferences based on text • Vocabulary words • Word recognition 	
<p>Real life application:</p> <ul style="list-style-type: none"> • Reading for information (maps/directories, instructions, manuals, newspapers) • Shopping from a list • Reading a menu • Identifying items/labels in a store (personal, job) • Reading and following safety signs/procedures 	