

Accessing the Connections Resources Smarter balanced Digital Library

(updated August 2017)

Understand what [Connections Resources](#) are (copy and paste in Browser if you have problem opening link above

<https://portal.smarterbalanced.org/library/en/digital-library-connections-overview.pdf>

CONNECTIONS PLAYLISTS
Linking Interim Assessment Blocks to Digital Library Resources

Created by expert educators in collaboration with Smarter Balanced, Digital Library Connections link student performance on the Smarter Balanced Interim Assessment Blocks (IABs) by resources in the Digital Library. Educators can use these connections to find relevant and useful instructional supports that are aligned to students' needs.

How are the Digital Library Connections created?
To create the DL Connections, classroom educators work with Smarter Balanced facilitators to review interim assessment results, determine the skills and knowledge aligned to each achievement level, and identify corresponding resources in the Digital Library. The process looks like this:

1. Educators work in subject- and grade-specific groups to review student data on the IAB to identify the questions students at each achievement level answer correctly.
2. After the review, educators produce a description of the skills and content that students at each level are likely to know and be able to do.
3. Next, educators search the Digital Library for resources that can serve as instructional springboards for students at each achievement category. The Digital Library resources include classroom activities, tasks, assignments, and lesson plans that are cognitively accessible for students at each given level and extend their understanding to the next level.
4. Based on their search, educators recommend a set of resources for each achievement category.

How can educators use the Digital Library Connections?
DL Connections are intended to assist educators in advancing student learning and growth. By considering interim assessment results along with other classroom assessment and professional judgment, educators can decide how to use Digital Library resources to support their instruction. DL Connections provide just a small sample of educator-recommended Digital Library resources that can supplement curriculum and other classroom activities. They are not meant to replace curriculum or define an instructional sequence. Many of the resources can be implemented "as-is," however, others will likely need to be adapted to suit unique classrooms and individual students.

What are the Interim Assessment Blocks (IABs)?
IABs allow educators to check student progress throughout the year. When compared with the summative assessments and the interim Comprehensive Assessments, IABs are smaller, more focused assessments designed to give educators useful, actionable information they can use to adjust instruction and better help students meet the challenge of college- and career-ready standards. Educators can use IABs to check student progress towards mastering specific concepts at strategic points during the school year more consistently with the sequence of their curricula.

What is the Digital Library?
The Digital Library is an online collection of instructional and professional learning resources contributed by educators for educators. These resources are aligned to Common Core State Standards and help educators implement the formative assessment process to improve teaching and learning. The resources can support instruction by: (1) Providing practice on an differentiated instruction for diverse learners, (2) Increasing educator understanding of assessment, (3) Engaging students in their own learning, (4) Creating professional development opportunities, and (5) Providing materials for Professional Learning Communities.

Overview of [Digital Library Playlist Connections](#) for ELA and Math before going directly to DL website

<https://portal.smarterbalanced.org/library/en/digital-library-playlists-flier.pdf>

Digital Library Playlists

What is a Playlist?
A Playlist is a collection of resources in the Digital Library that address a progression in skills or understanding for a topic. They are created by carefully trained educators. There are three types of Playlists available to educators:

- Instructional Playlists** are collections of Digital Library instructional resources that center around content found on Smarter Balanced Interim Assessment Blocks (IABs).
- Connections Playlists** are a type of Instructional Playlist that are built based on student performance on IABs. Digital Library resources are selected and organized based on the specific achievement categories for an IAB. Connections Playlists are created by classroom educators in collaboration with Smarter Balanced facilitators.
- Professional Learning Playlists** are collections of resources in the Digital Library that focus on educator professional development.

What are Playlists used for?
Educators use Playlists to quickly locate relevant and useful instructional supports that are aligned to students' needs. They streamline the process of identifying Digital Library resources that are accessible for students, given their level of understanding, and helping them to use them.

How are Playlists developed?
Playlists are developed in collaboration with educators for educators.

What are the next steps for Playlist development?
In collaboration with educators, Smarter Balanced staff will continue to produce Connections Playlists for each IAB throughout the year.

The Digital Library is available to educators in participating member states and territories.

Register for an Account Now!
Use your school/professional email address to create an account, and we'll notify you via email with login instructions.

ELA/LITERACY PLAYLISTS

- 3 Read Literacy Test
- 4 Read Writing Test
- 4 Read Literacy Test
- 4 Revision
- 4 Read Informational Test
- 7 Read Informational Test
- 7 Read Literacy Test
- 8 Read Informational Test
- 8 Research
- HS Read Writing
- HS Research
- HS Revision

MATHEMATICS PLAYLISTS

- 3 Number and Operations in Base Ten
- 3 Operations and Algebraic Thinking
- 4 Number and Operations in Base Ten
- 4 Geometry
- 4 Fractions
- 4 Geometry
- 4 Ratio and Proportional Relationships
- 7 Ratio and Proportional Relationships
- 7 The Number System
- 8 Expressions and Equations
- HS Algebra and Functions
- HS Statistics and Probability

PROFESSIONAL LEARNING PLAYLISTS

- Assessment Literacy—Advanced Series
- Assessment Literacy—Foundational Series
- The Formative Assessment Process—Advanced Series
- The Formative Assessment Process—Foundational Series
- Supporting Student Accessibility Needs for Instruction and Assessment

Loggin in Digital Library
<https://sbdigitallibrary.org/>

or
DESSA Portal

- Log in with your account (must be district/charter email credentials) [Blue box]
- If you don't have an account, then register to create one [Green box]

Teacher Created. Teacher Approved.
Easily find the classroom activity or lesson you're looking for to enhance your instruction and professional learning. The Digital Library features nearly 3,000 resources created and approved by teachers.

LOGIN
Registered Digital Library users click here.

REGISTER
for your free Digital Library account*

*Check Your Eligibility to Register

Here are some examples of the ideas, lessons and activities you'll find in the Digital Library.

Learn more and see what teachers have to say about the Digital Library.

Instructional Resources
Math
English Language Arts

Professional Learning
Supporting individual student needs

Playlists
Connecting interim assessments to the Digital Library

Please Log In

Enter your username and password to log into the Smarter Balanced applications. After you log in, you will automatically be directed to the application you selected.

Learn More about the Digital Library
The Digital Library features nearly 3,000 classroom resources created and approved by teachers. Click below to learn more and register.

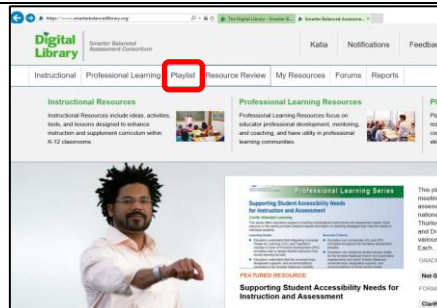
[Learn More and Register](#)

Username: Enter your username:

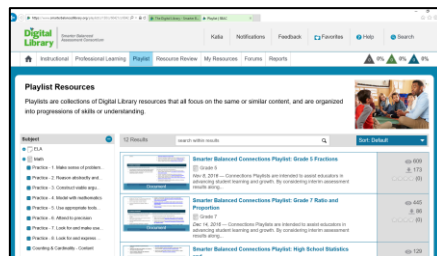
Password:

[Forgot Your Password?](#)

Homepage will appear. Click on "Playlist" tab



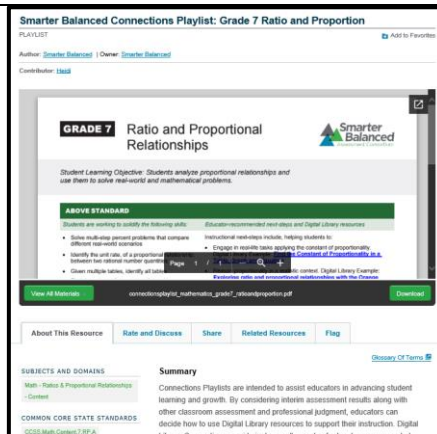
List of ALL available resources will display



Each resource has three components (standards alignment; instructional component and material.

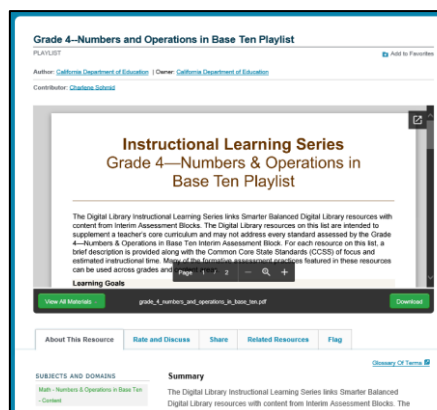
When you click on one of the resources (ex: grade 7 ratio & proportions) document with resources for this grade and topic will display.

*Resources links are accessible on this webpage.



Other grades might look different (development timeframe difference)

Scroll down the page to see the link to the resources




To see additional resources, click on "playlist" tab

<https://portal.smarterbalanced.org/library/en/digital-library-user-guide-searching-the-library.pdf>

<https://portal.smarterbalanced.org/library/en/digital-library-user-guide-searching-the-library.pdf>

or a short video <https://youtu.be/gmFpIIRAA8w>

Digital
Library

USER GUIDE

Searching the Library

Step 1: Determine Your Search Type

With the Digital Library's search features, your first step will be to choose what kind of resource you're looking for. Are you trying to find...

- ▶ Instructional resources?
- ▶ Professional learning resources?
- ▶ Playlists?

Based on your answer, navigate from the home page to the appropriate search page to begin your search.


Step 2: Navigate to Search Pages

Begin by navigating to the appropriate search page. The new navigation offers ways to get there from any page in the Digital Library.

Select a Search Page from the Home Page:


Instructional Resources

Instructional Resources include ideas, activities, tools, and lessons designed to enhance instruction and supplement curriculum within K-12 classrooms.




Professional Learning Resources

Professional Learning Resources focus on educator professional development, mentoring, and coaching, and have utility in professional learning communities.







Playlist Resources

Playlists are collections of Digital Library resources that all focus on the same or similar content, and are organized into progressions of skills or understanding.




Select a Search Page from the Navigation Bar on Any Page:

Smarter Balanced Assessment Consortium

User Notifications Feedback  Favorites  Help  Search

Instructional Professional Learning Playlist Forums


 0%

Step 3: Select Your Search Options

On the search pages, you will see a new experience for finding resources. The resources you see will automatically align with the subject and expertise listed in your Digital Library profile. From these pages, you may...

- ▶ View a list of resources with high-level information.
- ▶ Filter the list of resources using the descriptive information available such as subject, Common Core alignment, resource type, grade level, etc. These choices do not need to match your profile.
- ▶ Sort the list of resources by several factors such as most recent and most viewed.
- ▶ Enter a keyword to search within the list of resources on the page.

All three pages will have a consistent experience. See the annotations on the next page to learn a little more about the new functionality.



Using The Search Page

The default Sort option will display resources Posted with Distinction first. Other Sort options are: Newest, Most Viewed, Most Downloaded, Highest Rated.

You can enter a keyword to search within the resources listed on the page.

The subject and grade in your profile will be automatically selected. If you'd like, these filters can be adjusted to update results.

The new results view displays a summary of the resource with featured information, tags, and user feedback.

All filters are listed on the left side of the page. Open any filter option to narrow down your results. Within each filter, your selections will build on each other, and the results will show resources that match any of your selections.

Instructional Resources
Instructional Resources include ideas, activities, tools, and lessons designed to enhance instruction and supplement curriculum within K-12 classrooms.

64 Results

Search with results

Sort: Default

1 2 3 4 5 6 next last

<p>5-Minute Assessment Techniques: One Sentence Summary and Muddiest...</p> <p>Grade Not Specific</p> <p>Dec 17, 2012 — These videos provide teacher instructions for incorporating two five-minute formative assessments, One-Sentence Summary and The Muddiest Point...</p> <p>321 views</p> <p>7/5 (1)</p>
<p>Quality Performance Assessment Guide</p> <p>Grade Not Specific</p> <p>Feb 26, 2014 — This resource is a detailed guide for teachers. It explains what performance assessment is and why performance assessment is more authentic and...</p> <p>34 views</p> <p>5/14 (0)</p>
<p>Descriptive Feedback Helps All Students Meet Standards</p> <p>Grade 11, Not Specific</p> <p>Jul 17, 2014 — This six minute video clip shows eleventh graders applying their teacher's specific feedback through focused rubrics and clear models to improve...</p> <p>154 views</p> <p>5/55 (0)</p>
<p>Keep Students On Track with BlendSpace</p> <p>Grade Not Specific</p> <p>Oct 3, 2014 — This resource details the use of BlendSpace, a free online learning platform where teachers can organize lessons based on multi-media materials...</p> <p>72 views</p> <p>5/5 (0)</p>
<p>Rubric-based Writing Analysis</p> <p>Grade Not Specific</p> <p>Nov 14, 2013 — This dual-credit 12th grade composition class focuses on citing evidence from an informational/observational essay based on the descriptions on the...</p> <p>199 views</p> <p>5/10 (0)</p>
<p>Exit Slips to Clarify Learning</p> <p>Grade Not Specific</p> <p>Jan 30, 2014 — The resource includes a written vignette of a 5th grade analyzing text for main idea. To assess the students' understanding, the teacher uses...</p> <p>704 views</p> <p>5/16 (0)</p>
<p>Using Colored Chips to Demonstrate Understanding</p> <p>Grade Not Specific</p> <p>Aug 21, 2014 — This video clip can be used for any grade level and in any subject area. The video demonstrates one method of formative assessment.</p> <p>110 views</p> <p>5/11 (1)</p>
<p>Critical Reading Challenge-Argument</p> <p>Grade Not Specific</p> <p>Jul 15, 2012 — The Critical Reading Challenge-Argument provides an opportunity for students to work collaboratively as a team. Additionally, students provide...</p> <p>159 views</p> <p>5/10 (0)</p>
<p>Critical Thinking-Purpose and Tone</p> <p>Grade Not Specific</p> <p>Jul 15, 2014 — The summarization strategy provides feedback before, during, and after a lesson, what the instructor uses the following basic steps: collaboration...</p> <p>179 views</p> <p>5/17 (1)</p>
<p>Using Anchor Response to Improve Text Dependent Answers</p> <p>Grade Not Specific</p> <p>Jan 7, 2014 — Use this guide to learn how to create text dependent anchor responses and use these documents with your students to improve the quality of their...</p> <p>72 views</p> <p>5/6 (0)</p>
<p>Use of Annotation in Close Reading of Text</p> <p>Grade Not Specific</p> <p>Jan 7, 2014 — Use this resource to learn more about how to get students of all levels to annotate text from close reading to make their thinking clear for use in...</p> <p>39 views</p> <p>5/9 (0)</p>
<p>Formative Reading Assessment</p> <p>Grade Not Specific</p> <p>Feb 20, 2014 — The Formative Reading Assessment is a formative assessment used to measure a student's progress in word accuracy, fluency, and comprehension. It...</p> <p>165 views</p> <p>5/32 (0)</p>

1 2 3 4 5 6 next last

Subject

- ELA
 - Reading Informational Text
 - Reading Literature
 - Reading Foundational Skills
 - Writing
 - Speaking & Listening
 - Language
- Math
- Science and Technical
- Historical Studies
- Arts
- World Languages
- Health
- Physical Education
- Career/Vocational
- Other
- Not Subject Specific

Grade

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- Not Grade Specific

Target Alignment

Common Core State Standard

Media Type

Educational Use

Intended End User

Intended Student Population

Media Type

Formative Assessment Attributes