



DCAS-Alt1 Participation Guidelines

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_

If it is determined that there is sufficient information to support ALL of the following criteria, the IEP team should document this decision on the student's current IEP and sign below. Students who do not meet all of the criteria will participate in the Smarter/DCAS, with/without accommodations. The achievement of students in the DCAS-Alt1 (less than 1% of Delaware students) is based on alternate achievement standards. Students who participate in the DCAS-Alt1 are working on the same Delaware Content Standards as their peers; however, they are working on these standards in less complex ways. NOTE: If a decision is made after the beginning of the DCAS-Alt1 window, the student will continue to participate in the Smarter/DCAS for the remainder of the school year.

Table with 4 rows of criteria (Evidence of Significant Intellectual Disabilities, Intensity of Instruction, Curricular Outcomes, Exclusions) and a list of 9 exclusion factors.

Indicate which content areas this applies to:

- Reading, Mathematics, Science, Social Studies checkboxes

IEP team members: My signature below indicates that I agree with the decision to participate in the DCAS-ALT1, which is based on alternate achievement standards, because ALL four criteria listed have been met.

Signature lines for Parent/guardian(s), Student, Administrator/designee, Teacher, and Other (with corresponding Date lines).